



INNOVATION

ADVANCING

INNOVATION

INNOVATION

INNOVATION

AND PUBLIC

INNOVATION

PROTECTION

INNOVATION

DATA INSIGHTS: FIRST FINDINGS FROM THE EQUITY AND INCLUSION DATA INITIATIVE

The College recognizes that advancing equity, diversity and inclusion and addressing discrimination are important parts of its public protection mandate. To make meaningful progress, we must first better understand the current landscape, including possible barriers and diversity of representation within the professions. We want to ensure we are making decisions that are guided by lived experiences and authentic representation.

Launched during the 2024 renewal period, the [Equity and Inclusion Data Initiative](#) invites registrants to share demographic information on a voluntary basis. The initiative is based on the fundamental principle that only what is measured can be effectively understood and improved.

We were extremely pleased with the participation rate in the initiative's inaugural year and are happy to share that approximately **66.5%** of registrants chose to take part in the initiative.

66.5%

66.5% of registrants chose to take part in the Equity and Inclusion Data Initiative's inaugural year.

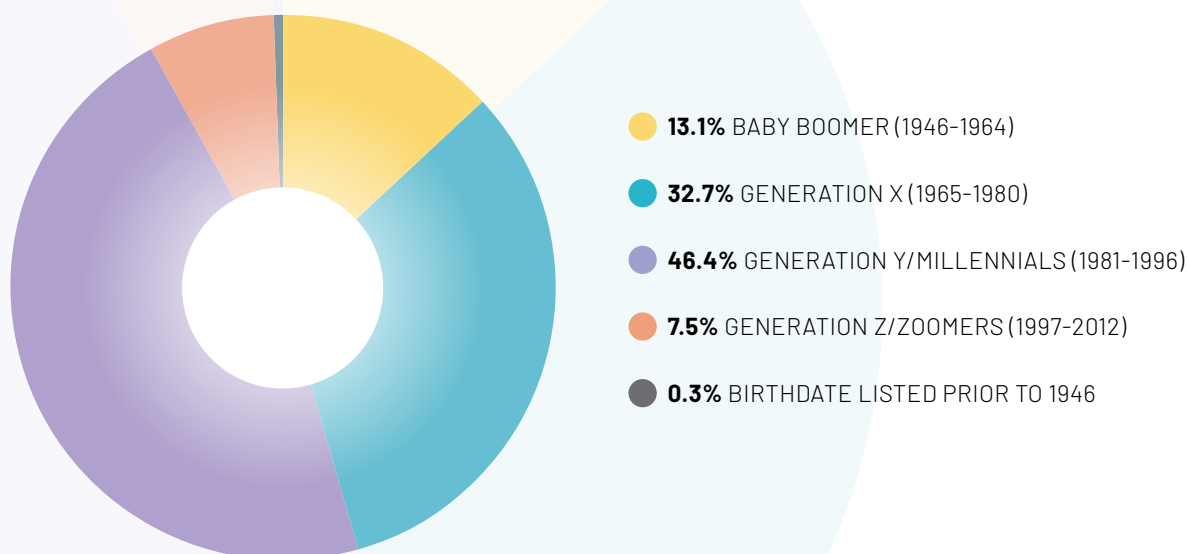
The following insights highlight the key findings and trends from collected data. We acknowledge that these insights do not provide a complete or perfect picture of the demographics of all social workers and social service workers, since participation is voluntary. They serve as an important starting point in understanding the diversity within the professions.

OUR FIRST YEAR IN NUMBERS: WHAT THE DATA REVEALS

18,551

The number of registrants who consented to share their data with the Equity and Inclusion Data Initiative is **18,551**.

AGE OF REGISTRANTS BY GENERATION



INDIGENOUS IDENTITY: ONTARIO COMPARISON

4.4%

2.9%

4.4% of participants identify as First Nations, Métis and/or Inuit

In comparison to the **2.9%** Indigenous population of Ontario (based on the 2021 Canadian Census).

RACIAL IDENTITY

11,560	WHITE (e.g. European descent, British, French, German)
1,235	BLACK (e.g. African, African-Canadian, Afro-Caribbean)
1,159	SOUTH ASIAN (e.g. Bangladeshi, Indian, Pakistani, Sri Lankan)
722	EAST ASIAN (e.g. Chinese, Korean, Japanese, Taiwanese)
551	CARIBBEAN (e.g. Afro-Caribbean, Guyanese, Indo-Caribbean, Jamaican)
358	MIDDLE EASTERN (e.g. Afghan, Arab, Egyptian, Iranian, Israeli, Kurdish, Lebanese)
308	MULTIRACIAL (Please indicate how you self-identify)
284	LATINX (e.g. Hispanic, Latin American)
257	SOUTHEAST ASIAN (e.g. Cambodian, Filipino, Indonesian, Thai, Vietnamese)

RACIAL IDENTITY: ONTARIO COMPARISON

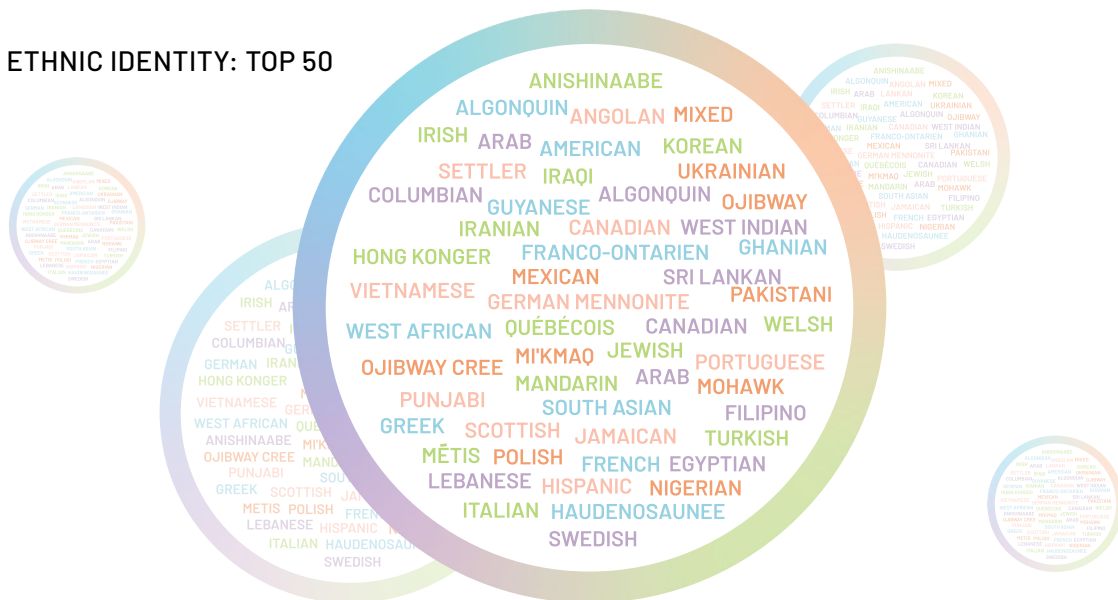
34.4%

34.4% of participants identify as racialized.

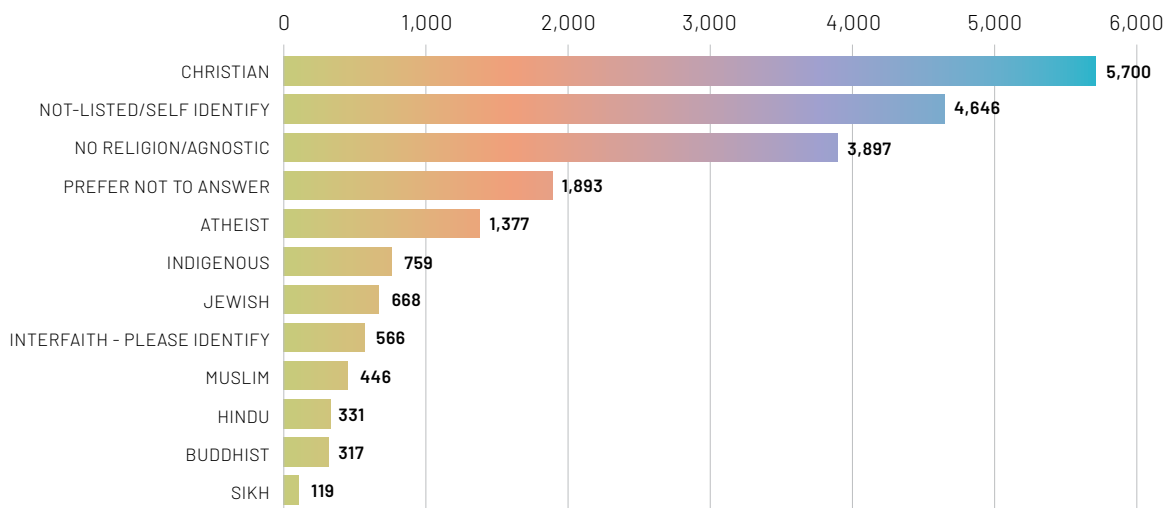
26.5%

In comparison to the **26.5%** of Ontarians who identify as racialized (based on the 2021 Canadian Census).

ETHNIC IDENTITY: TOP 50



RELIGIOUS AND SPIRITUAL AFFILIATION



LANGUAGES SPOKEN, OTHER THAN ENGLISH OR FRENCH

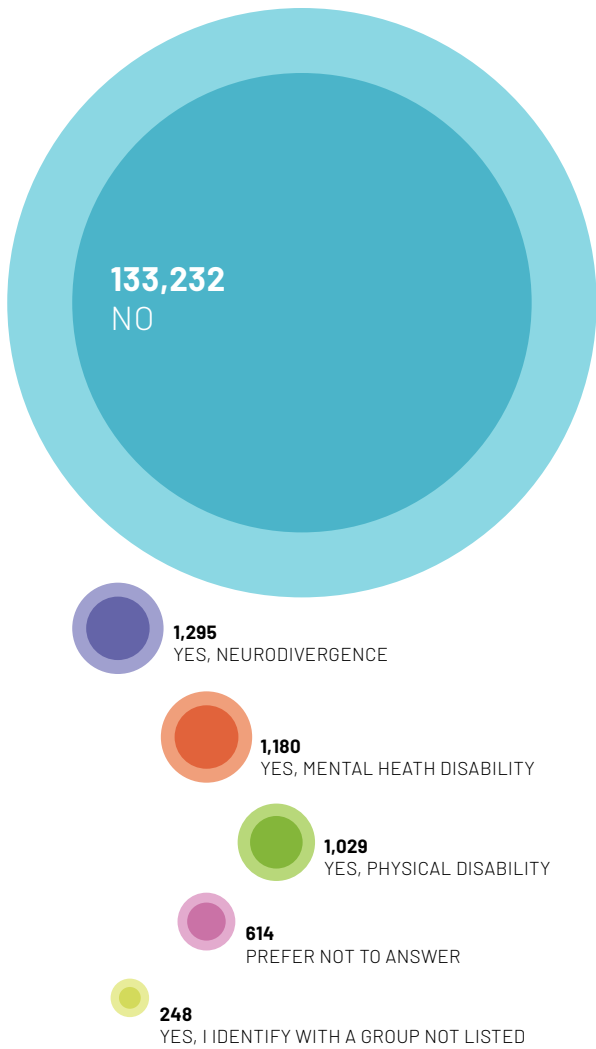
4,281 respondents shared that they could conduct a conversation in a language outside of English or French.

Over 80 languages spoken were listed by participants. The most common languages spoken are:

Spanish	582
Hindi	472
Cantonese	345
Mandarin	285
Malayalam	261
Urdu	218
Italian	214
Punjabi	210
Tamil	202
Portuguese	184
Arabic	147
German	126
Hebrew	121
Farsi/Persian	106

PERSONS WITH A DISABILITY

Participants provided the following information about their disability identity.



DISABILITY TYPES: ONTARIO COMPARISON

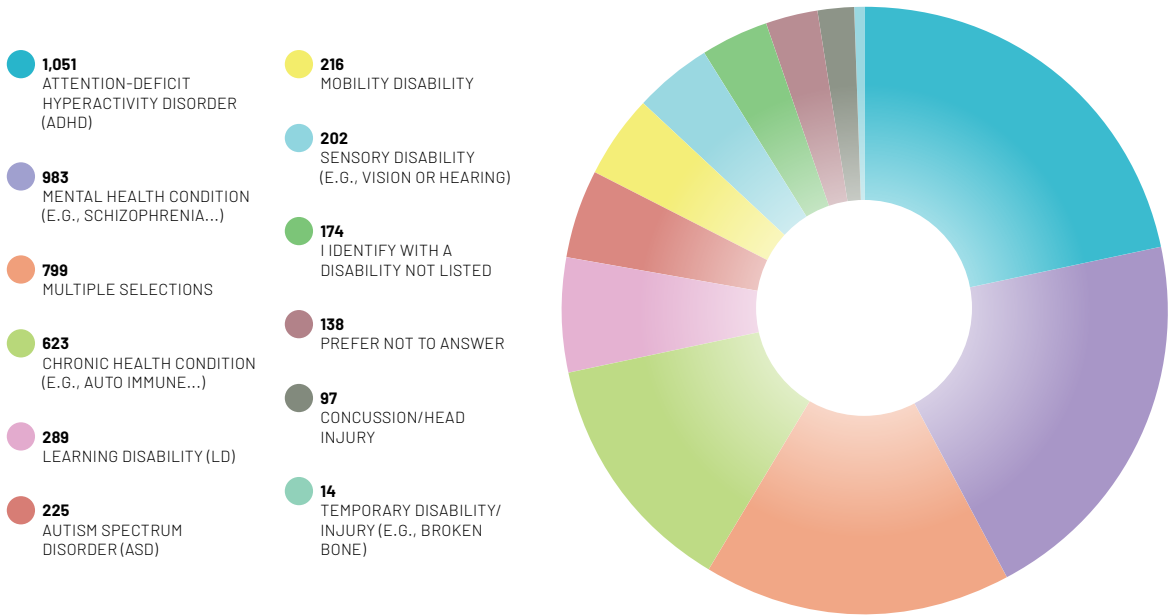


28% of participants identify as living with a disability.

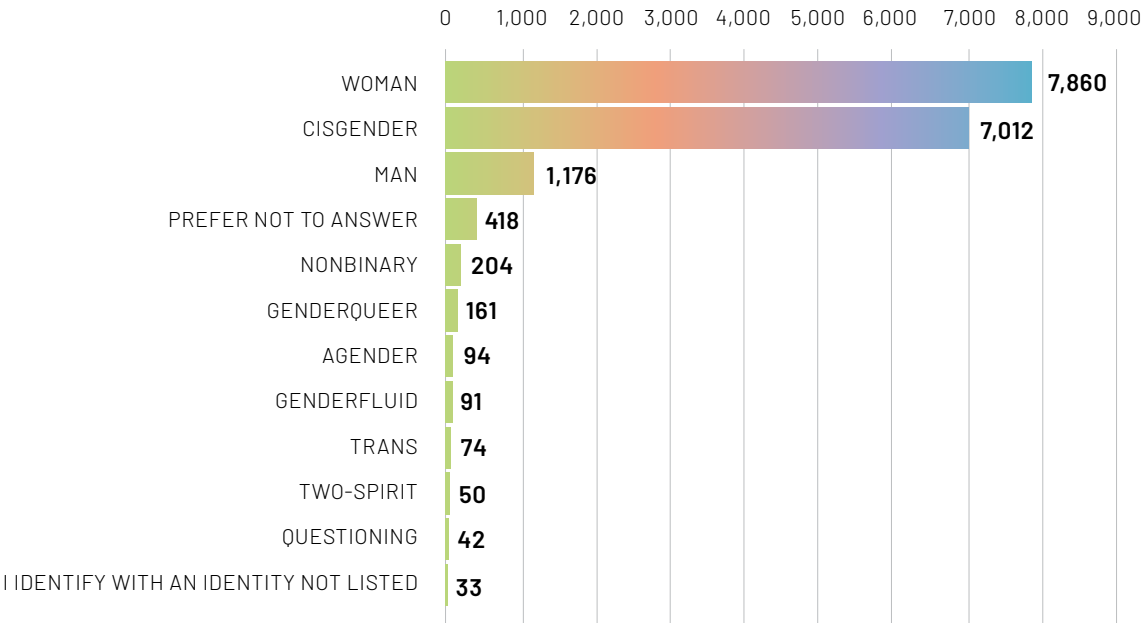
In comparison to the 21% of Ontarians who identify as living with a disability (based on the 2022 Canadian Survey of Disabilities).

TYPES OF DISABILITIES

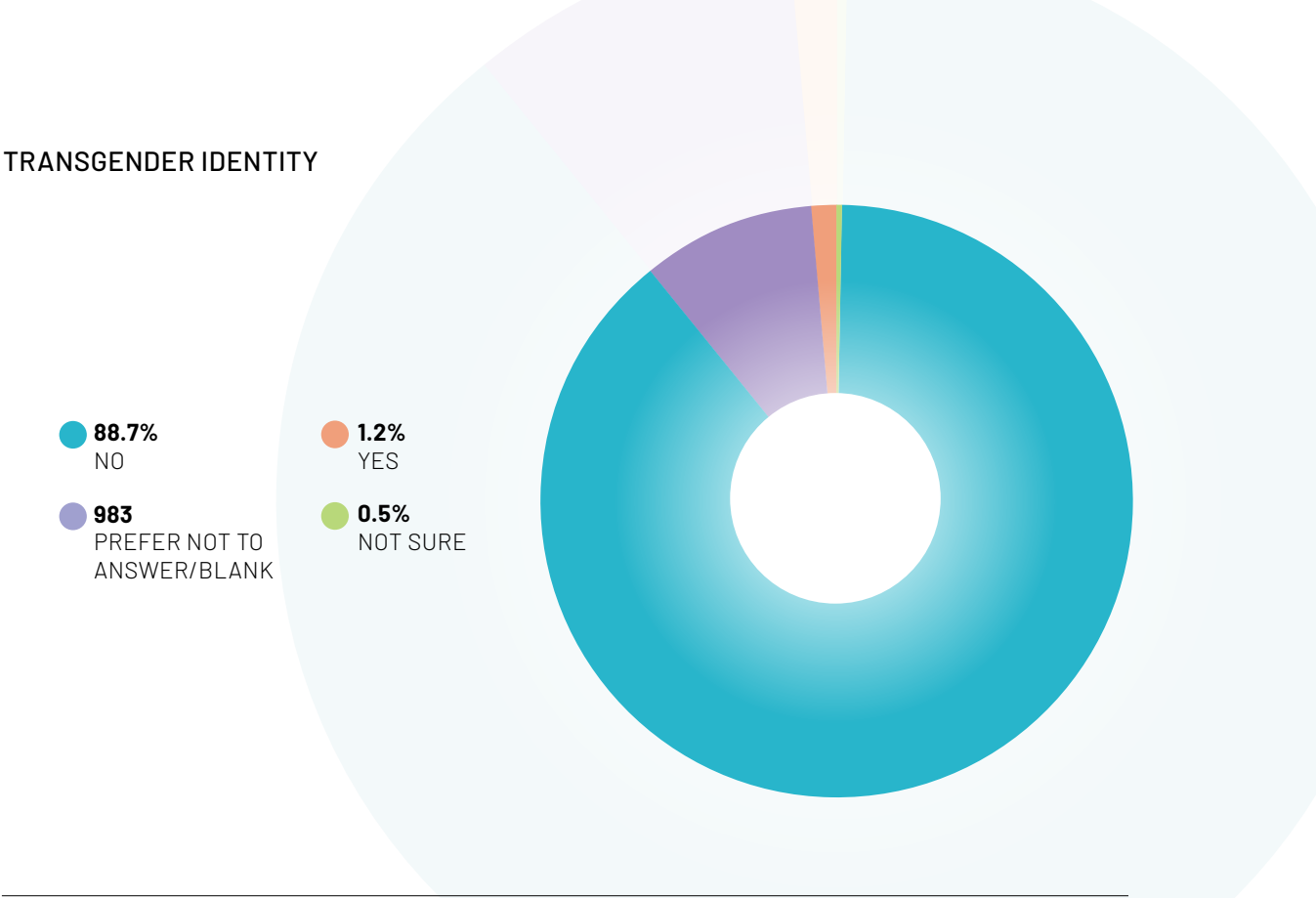
Registrants who participated identified with the following types of disabilities:



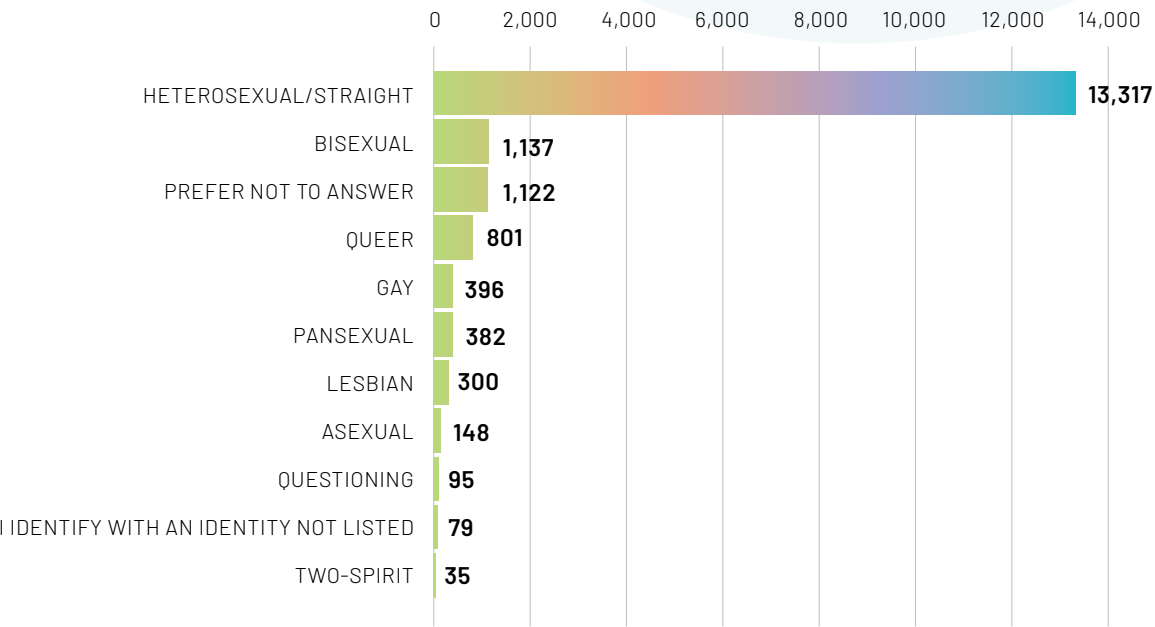
GENDER IDENTITY



TRANSGENDER IDENTITY



SEXUAL ORIENTATION



FROM INSIGHTS TO IMPACT: WHAT'S NEXT FOR THE INITIATIVE

With this initial data, we can begin to collaborate with our engagement groups to address systemic barriers and inform equity initiatives to better serve the Ontario public. Moving forward, the College will:

- Present findings to social work and social service work educators for potential trend analysis between the College's registrant base and their student population;
- Share key findings with our government partners;
- Collaborate with the professional associations, who can advocate for more diverse representation within the professions;
- Seek feedback from registrants as part of our commitment to continuous improvement; and
- Continue to collaborate with Council and the Equity, Diversity and Inclusion Committee to advance meaningful action.

We express our sincere gratitude to all registrants who chose to take part in the Equity and Inclusion Data Initiative. Your data will support the College in evidence-based decision-making and will provide valuable insights into the degree to which the diversity of the Ontario public is reflected in College registration. As we continue this journey, we remain committed to meaningful engagement and collaboration, using this data to better serve the Ontario public.



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