Fair Registration Practices Report 2022

The Fair Registration Practices Report was created as required in the:

- Fair Access to Regulated Professions and Compulsory Trades Act, 2006 (FARPACTA) s.20 and 23(1), for the regulated professions named in Schedule 1 of FARPACTA
- Health Professions Procedural Code set out in Schedule 2 of the Health Professions Act, 1991 (RHPA) s. 22.7(1) and 22.9(1), for health colleges

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The aim of the FRP:

- To collect data and information on individual regulators
- To understand how a regulator has implemented fair registration practices during the reporting period
- And to help oversee compliance
    - Overseeing compliance requires, among other things, the following series of functions and activities:
        - Monitoring
        - Assessing
        - Mitigating and/or enforcing
        - Educating and promoting
        - Reporting on progress

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Please note the following to the 2022 FRP report:

- It is our intention that the 2022 FRP will be submitted through Survey Monkey.
- The 2023 FRP will likely change, in format and content, as we migrate to a more permanent portal and database solution, and as the FARPACTA changes re: registration timelines and other amendments are finalized.

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Q1

Please indicate which regulator you are, and your main point of contact should we require follow up.

Organization: Ontario College of Social Workers and Social Service Workers
Name of regulated profession: Social Service Worker
Contact Name: Denitha Breau, Registrar and CEO
Contact Email: Dbreau@ocswssw.org
Contact Phone Number: 416-972-9882/877-828-9380, ext. 219

Q2

Section 1 - During the reporting period (January 1st – December 31st, 2022), please indicate if your organization has introduced any changes in the following areas impacting your registration processes by clicking on each of the appropriate boxes below. Registration requirements either through regulation, by-law or policy.

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☒	☐	On May 6, 2022, the College's Council approved amendments to the *Registration Policy Regarding Academic Qualifications and Experience Performing the Role Determined to be Substantially Equivalent to a Diploma in Social Service Work*, to reflect the revisions made in 2018 by the Ministry of Training, Colleges and Universities to the program standard for Social Service Worker diploma programs offered by Ontario College of Applied Arts and Technology (OCAATs). All individual applications for registration received through the Equivalency stream (*Combination of Academic Qualifications and Experience Performing the Role*) as well as the applications from social service work programs applying for approval by Council as equivalent to social service work diploma programs offered by OCAATs, received on or after May 6, 2022, are evaluated against the amended policy.

Q3

New or consolidated class of certificates or licenses

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☐	☒	

Q4

Assessment of qualifications

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☒	☐	As described in Q2, on May 6, 2022, the College's Council approved amendments to the *Registration Policy Regarding Academic Qualifications and Experience Performing the Role Determined to be Substantially Equivalent to a Diploma in Social Service Work*, to reflect the revisions made in 2018 by the Ministry of Training, Colleges and Universities to the program standard for Social Service Worker diploma programs offered by Ontario College of Applied Arts and Technology (OCAATs). As a result, all the individual social service work applications for registration received through the Equivalency stream (*Combination of Academic Qualifications and Experience Performing the Role*), received on or after May 6, 2022, are evaluated against the amended policy.

Q5

Timelines for registration, decisions and/or responses

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☒	☐	In October 2022, the College launched the online portal for equivalency applicants, previous applicants, previous registrants, and current registrants applying for the other category of certificate of

		registration. All applicants can now securely submit an application through the portal, pay the fees online, update their contact information, upload supporting documents, and track the status of their supporting documents.
		All applicants who submit the application for registration through the portal receive an automatic acknowledgement of receipt of application, confirming the reference number, receipt of application and fees.
		The implementation of the online portal reduced the number of steps in the registration process and allowed for efficiencies for staff who, prior to the launch of the portal, were responsible for the data entry and processing of payments. Staff can now review applications for registration as soon as they are completed.
		The online portal also allows applicants to potentially complete their application sooner by uploading the supporting documents the College accepts from them without having to provide any documents in hard copy format. Furthermore, applicants can monitor the status of their supporting documents and take the appropriate action if the documents are non-compliant or outstanding.
		In concert with the launch of the online portal, the College switched from mail communications to email communications with applicants. All applicants are notified by email if there are any outstanding documents or if further information is required. This method of communication is faster than mail correspondence and could also potentially reduce the application processing times.

Q6

Registration and assessment fees

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☐	☒	

Q7

Resources for applicants

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☒	☐	In an effort to be more accessible and to provide clear and easy-to-find information to the stakeholders we serve, we made significant changes to our website, specifically to the "Applicants" tab. For easy navigation to this tab, we added a "Register with the College" banner on the homepage with a link to the "Applicants" tab. To help applicants select the appropriate registration streams, we created "decision trees" for the *Register as a Social Service Worker* webpage. We also created two application guides (*Guide for First-Time Applicants* and *Guide for Previous Applicants and Registrants*) to support and assist applicants in navigating the application process and the online portal. All the registration-related forms are available in the online portal in fillable PDF format. Applicants may download the forms, complete, and sign them electronically and then upload them to the portal. The forms are also in compliance with the *Accessibility for Ontarians with Disability Act* (AODA). The website has a new "Resource Room" tab, where applicants, registrants and other stakeholders can access most of the College's resources in one central location. The resources are catalogued by category and type and some examples of resources include PDF documents, links, and videos. The Resource Room has a Frequently Asked Questions (FAQ) section. The FAQ categories, which are listed in alphabetical order to help applicants and visitors find the appropriate sections, cover a wide range of topics, from how to apply for registration with the College and cross-jurisdictional practice to Diversity, Equity, and Inclusion (DEI).

Q8

Changes to internal review or appeal process

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☐	☒	

Q9

Access by applicants to their records

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☒	☐	All applicants who apply online have access to the online applicant portal to check the status of their supporting documents and update their contact information. Applicants continue to have the option to request a copy of their application materials on an ad hoc basis at no additional cost.

Q10

Mutual recognition agreements

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☐	☒	

Q11

Training and resources for staff regarding registration

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☒	☐	All staff involved in the processing and review of applications for registration participated in training sessions on the online portal in order to understand the application process from the applicant's online experience. A variety of resources are available to staff to assist with the transition from paper processes to online processes and procedures. Some examples of resources include "how to guides" created by staff, copies of training materials, and copies of registration procedures. All resources are available in electronic format. Extensive cross-training has also been provided to ensure continuous, consistent and timely customer service.

Q12

Relationship with third party service provider(s)

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☐	☒	

Q13

Accreditation of educational programs

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☒	☐	Under the *Social Work and Social Service Work Act, 1998*, the College has the authority to approve education programs offered by

		educational institutions for the purpose of applications for registration with the College.
		In light of the amendments to the *Registration Policy Regarding Academic Qualifications and Experience Performing the Role Determined to be Substantially Equivalent to a Diploma in Social Service Work* mentioned in Q2, the College re-evaluated the following three programs against the amended policy. The College's Council re-approved these ~~the following~~ programs as equivalent to the social service work diploma programs offered by OCAATs as follows: 1. *Onajigawin Indigenous Services (*formerly *Native Child and Family Services Program)* from Confederation College, re-approved in September 2022 2. *Community Worker Program* from George Brown College, re-approved in December 2022 3. *Addiction and Mental Health Worker Program* from Centennial College, re-approved in September 2022 The re-approval of the three programs had a positive impact on graduates of these programs in terms of registration timelines. Prior to the programs' initial approval, graduates of these programs were required to apply individually for registration through the equivalency stream. The evaluation of an equivalency application usually takes up to eight months. Graduates of approved programs, who are now applying through the diploma/degree stream, are deemed to satisfy the College's education requirement for registration. The typical processing time for a complete diploma/degree application is three to six weeks from the time the College receives all the required documents.

Q14

Technological or digital improvements

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes

| ☒ | ☐ | In 2022, the College continued to become increasingly paperless and shifted from paper-based processes to electronic-based processes and procedures. As reported in the *2021 Fair Registration Practices Report*, the first major step in the transition from paper to electronic applications was the launch of the online portal, a project that was completed in two phases. In Phase 1, the online portal, which was launched in February 2021, was only available to first-time diploma/degree applicants. In Phase 2, completed in October 2022, the online portal was made available to equivalency applicants, previous applicants, previous registrants, and current registrants applying for the other category of certificate of registration. All applicants can now securely apply and pay the fees online, track the status of their supporting documents, and update their contact information.

As previously reported, the College also adopted alternative forms of submission of registration documents. The College is accepting electronic documents from applicants (which can be submitted through the online portal or by email or fax), and electronic verification of academic qualifications directly from academic institutions or via a third-party portal (e.g.: MyCreds™, Parchment, etc.), and electronic verification of good standing from out-of-province social work regulators. The switch to electronic documents translates into decreased processing times for applicants, who had to factor in the mail delays and/or longer processing times associated with paper submissions prior to the COVID-19 pandemic, when the registration process was entirely paper-based.

For accessibility reasons, the College continues to accept paper applications upon request. Once these applications are completed (registered), the files are digitized and stored electronically. |

Q15

Anti-racism and inclusion-based policies and practices

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☐	☒	

Q16

Organizational structure

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☒	☐	The College hired two new Registration staff (one permanent and one contract) in April 2022 to assist with the processing of applications for registration.

Q17

Contingency or continuity of operations plans

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☒	☐	As reported in the *2021 Fair Registration Practices Report*, the implementation of online services for all types of applications and the digitization of paper applications allows College staff to continue to work in a hybrid work model.

Q18

Documentation requirements for registration

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☒	☐	As reported in the *2021 Fair Registration Practices Report*, the College has revised all its application-related forms, which are

		available to applicants in the online portal in PDF fillable format. Applicants may download the forms, complete, and sign them electronically and upload the completed forms via the online portal or submit them through email. All the forms are also in compliance with the AODA. Paper application forms or fillable PDF forms are available upon request.

Q19

English / French language proficiency testing

Yes	No	Description of Change/Improvement that would impact Fair Registration Outcomes
☐	☒	

Q20

Section 2 – If applicable, please list your organization's top three accomplishments during the reporting period that relate to fair registration practices.

1	Implementation of online services for all types of applications.
2	Reviewed and adapted processes/workflows to accommodate the online applications.
3	Redesigned and enhanced College website to provide easy navigation and clear information in plain language.

Q21

Section 3 – If applicable, please list the top three risks that impacted your organization's ability to achieve better registration outcomes for applicants during the reporting period. Please also indicate the measures you have taken to mitigate the impacts of these risks.

	Risk	Mitigation Measure
1	Registration Staffing Levels	An additional three registration staff members have been approved by the College's Council for the 2023 budget year to manage the increased volume of applications for registration.
2	Current Customer Relations Management ("CRM") system	The College is currently in the process of upgrading its CRM system, which will be implemented through a phased approach. High priority is given to applications for registration and renewals, which will be implemented in Phase 1 of the project (Fall 2023).
3	Manual process to identify Internationally Trained Individuals (ITI) and Domestic Labour Mobility Applicants (DLMA)	The new CRM database will allow Registration staff to easily identify applications by type and assign them a priority level. Furthermore, the College will redesign the workflows and approval processes for ITI and DLMA applications in the new CRM database.

Q22
Section 4 – Do you believe that you have a Canadian Experience Requirement (CER)?
If so, please describe the applicant competencies that you seek to develop through this requirement in the comment box below CER: work experience or experiential training obtained in Canada.

Yes	No	
☐	☒	

If so, please describe the applicant competencies that you seek to develop through this requirement?

CER: work experience or experiential training obtained in Canada.

(can be a text box that we can provide)

Q23
QUANTITATIVE SECTION - The following quantitative information is collected for the purpose of discerning statistical changes and trends related to a regulator's membership, application volumes, licensure/certification results, and appeals year over year.

Languages

Indicate the languages in which you make available application materials and information about the application process.

Language	Yes/No
English	Yes
French	Yes
Other (please specify)	N/A

Q24
Membership Data Demographics Data - As of December 31, 2022, please indicate the number of members in each gender category identified below and the number of total members.

Gender	Number of members
Total Male	582
Total Female	3,627
Total Non-binary	25
Gender not provided	0
OVERALL TOTAL	4,234*

*This number includes social service work and dual registrants (individuals registered in both categories, social work and social service work).

Q25

In relation to your members: Do you collect race-based data?

Yes	No	
☐	☒	

Q26

Do you collect other identity-based or demographics data?

Yes	No	
☒	☐	The College collects the following information: • Gender • Region of practice/Electoral District for election purposes • Preferred language of communication with the College (English/French) • Date of Birth • Citizenship Status

Q27

Do you plan to collect race-based data in the future?

Yes	No	
☒	☐	On September 9, 2022, the College's Council passed a motion to approve in principle the *Equity and Inclusion Data Policy* to collect race-based and other demographic data from registrants on a voluntary basis. It is anticipated that this initiative will be launched in the 2024 renewal season (which will begin in late November 2023), following an extensive consultation process and final approval by the College's Council.

Q28

Class of License/Certificate Data as of December 31, of the reporting year, please indicate the number of members under each class or license category as applicable

Class of License/Certificate	Number of members
Full/Independent Practice	4,234*
Provisional/Limited License/Certificate	N/A
Emergency License/Certificate	N/A
Other	N/A
OVERALL TOTAL	4,234*

*This number includes social service work and dual registrants (individuals registered in both categories, social work and social service work).

Q29

Jurisdiction where members were initially trained
As of December 31, of the reporting year, please indicate the membership type and total number of registered members for each category listed below:

Description (Drop Down)	Count
Ontario	4,016
Other Canadian Provinces and Territories	33
USA	9
Other Countries	10
Multiple and/or Unspecified Jurisdiction	166
	Total 4,234

Q30

Please indicate the total number of registered members for the top 12 international countries or jurisdictions where these individuals obtained their initial education in the profession or trade.

#	Country/Count
1	India – 4
2	Brazil – 1
3	Hong Kong – 1
4	Mexico – 1

Q31

Applications Data Demographics Data
Indicate the number of applicants who filed an application between January 1and December 31 of the reporting year, in each applicable category.

Gender	Number of applicants
Total Male	176
Total Female	1,049
Total Non-binary	12
Gender not Provided	0
OVERALL TOTAL	1,237

Q32

In relation to the applications, you received: Do you collect race-based data?

Yes	No	
☐	☒	

Q33

Do you collect other identity-based or demographics data?

Yes	No	
☒	☐	The College collects the following information:

		• Gender • Region of practice/Electoral District for election purposes • Preferred language of communication with the College (English/French) • Date of Birth • Citizenship Status

Q34
Category of Applicants
Number of applicants who voluntarily or involuntarily (through inactive and lapsed applications) withdrew from the application process between January 1 and December 31, 2022: **91.**

Q35
Please indicate the total number of applicants from Ontario who filed an application between January 1 and December 31, 2021 for the following categories as applicable.

Number of applicants	1,088
Number of applicants fully licensed/certified	732
Average Time to Process Application in Weeks from First Point of Applicant Contact	**See comments below**
Average Time to Process Application in Weeks from Receipt of all Required Documents	**See comments below**

Q36
Please indicate the total number of applicants from Canadian provinces and territories (excluding Ontario) who filed an application between January 1 and December 31,2022 for each of the following categories as applicable.

Number of applicants	2
Number of applicants fully licensed/certified	1
Average Time to Process Application in Weeks from First Point of Applicant Contact	**See comments below**
Average Time to Process Application in Weeks from Receipt of all Required Documents	**See comments below**

Q37

Please indicate the total number of certificate-to-certificate (labour mobility) applicants who filed an application between January 1 and December 31, 2022, for each of the categories as applicable.

Number of applicants	**N/A**
Number of applicants fully licensed/certified	**N/A**
Average Time to Process Application in Weeks from First Point of Applicant Contact	**N/A**
Average Time to Process Application in Weeks from Receipt of all Required Documents	**N/A**

Q38

Please indicate the total number of applicants from international jurisdictions (not including USA) who filed an application between January 1 and December 31, 2022, for each of the categories as applicable.

Number of applicants	**6**
Number of applicants fully licensed/certified	**0**
Average Time to Process Application in Weeks from First Point of Applicant Contact	**See comments below**
Average Time to Process Application in Weeks from Receipt of all Required Documents	**See comments below**

Q39

Please indicate the total number of applicants from multiple and/or jurisdictions not specified who filed an application between January 1 and December 31, 2022, for each of the categories as applicable.

Number of applicants	**14**
Number of applicants fully licensed/certified	**6**
Average Time to Process Application in Weeks from First Point of Applicant Contact	**See comments below**

Average Time to Process Application in Weeks from Receipt of all Required Documents	**See comments below**

Q40

Please indicate the total number of applicants from accredited Canadian post-secondary institutions who filed an application between January 1 and December 31, 2022, for each of the categories as applicable.

Number of applicants	**809**
Number of applicants fully licensed/certified	**729**
Average Time to Process Application in Weeks from First Point of Applicant Contact	**See comments below**
Average Time to Process Application in Weeks from Receipt of all Required Documents	**See comments below**

Q41

Please indicate the total number of applicants who re-registered after withdrawing from the application process between January 1 and December 31, 2022, for each of the categories as applicable.

Number of applicants	**15**
Number of applicants fully licensed/certified	**8**
Average Time to Process Application in Weeks from First Point of Applicant Contact	**See comments below**
Average Time to Process Application in Weeks from Receipt of all Required Documents	**See comments below**

Q42

Please provide any additional comments you may have for questions 33-41.

Due to database limitations, we are unable to provide this level of detail.
The College strives to complete the registration process for degree/diploma applications within three to six weeks of the receipt of **all** required documentation.

Q43
Jurisdiction where applicants obtained their initial education. Please indicate the total number of applicants for the top 12 international countries or jurisdiction where applicants obtained their initial education in the profession or trade.

#	Country/Count
1	Hong Kong – 5
2	Australia –1
3	Columbia – 1
4	Denmark – 1
5	India – 1
6	Kenya – 1
7	Sweden –1

Q44
Processing Time as of December 31, 2022, how many full licenses/certificates did your organization issue? **878.**

Q45
Please indicate the total number of applicants who received full licensure/certification between January 1 and December 31, 2022, according to the following timelines.

0 – less than 3 months	**See comments below**
3 months – less than 6 months	**See comments below**
6 months – less than 12 months	**See comments below**
12 months – less than 18 months	**See comments below**
18 months – less than 24 months	**See comments below**

24 months and greater	**See comments below**

Q46
Age of Active Applications as of December 31, 2022, what were the total number of active applications in your case inventory? **687.**

Q47
Please provide a breakdown (and total) of active applications according to the length of time (age) that they have been open.

0 – less than 3 months	**See comments below**
3 months – less than 6 months	**See comments below**
6 months – less than 12 months	**See comments below**
12 months – less than 18 months	**See comments below**
18 months – less than 24 months	**See comments below**
24 months and greater	**See comments below**

Comments for questions 45 and 47:

Due to database limitations, we are unable to provide this level of detail.

The College strives to complete the registration process for degree/diploma applications within three to six weeks of the receipt of **all** required documentation.

Q48
Other Licenses/Certificates of Registration Processed
Please indicate the number of applicants who were issued an alternative class of license* that your organization processed in the reporting year (January 1-December 31, 2022).Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.* An alternative class of license/certificate enables the holder to

practice with limitations, but additional requirements must be met for the member to be fully licensed/certified.

Ontario	N/A
Other Canadian Provinces and Territories	N/A
Certificate to Certificate (Labour Mobility)	N/A
USA	N/A
Other International	N/A
Multiple and/or Unspecified Countries	N/A
Total	N/A

Q49
Other Licenses/Certificates of Registration Processed
Please indicate the number of applications, If applicable, who were issued an emergency license/certificate that your organization processed in the reporting year (January 1-December 31, 2022). Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e., before they were granted use of the protected title or professional designation in Ontario.

Ontario	N/A
Other Canadian Provinces and Territories	N/A
Certificate to Certificate (Labour Mobility)	N/A
USA	N/A
Other International	N/A
Multiple and/or Unspecified Countries	N/A
Total	N/A

Q50
Other Licenses/Certificates of Registration Processed
Please indicate the number of Provisional license/certificate or alternative class of license/certificate holders who were fully licensed/certified by your organization which were processed in the reporting year (January 1 - December 31, 2022). Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e., before they were granted use of the protected title or professional designation in Ontario.

Ontario	N/A
Other Canadian Provinces and Territories	N/A
Certificate to Certificate (Labour Mobility)	N/A
USA	N/A
Other International	N/A
Multiple and/or Unspecified Countries	N/A
Total	N/A

Q51

Number of Reviews and Appeals Processed
State the number of reviews and appeals that your organization processed in the reporting year (January 1-December 31,2022). For applicants who were subject to an internal review or who were referred to a statutory committee of your governing council, such as a Registration Committee. Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.

Ontario	N/A
Other Canadian Provinces and Territories	N/A
Certificate to Certificate (Labour Mobility)	N/A
USA	N/A
Other International	N/A
Multiple and/or Unspecified Countries	N/A
Total	N/A

Q52

State the number of reviews and appeals that your organization processed in the reporting year (January 1-December 31, 2022). For applicants who initiated an appeal of a registration decision. Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.

Ontario	6
Other Canadian Provinces and Territories	0
Certificate to Certificate (Labour Mobility)	N/A
USA	1
Other International	0
Multiple and/or Unspecified Countries	0
Total	7

Q53

State the number of reviews and appeals heard in the reporting year (January 1-December 31, 2022). Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e., before they were granted use of the protected title or professional designation in Ontario.

Ontario	0
Other Canadian Provinces and Territories	0
Certificate to Certificate (Labour Mobility)	N/A
USA	1
Other International	0
Multiple and/or Unspecified Countries	0
Total	1

Q54

State the number of registration decisions changed following an appeal and/or review that your organization processed in the reporting year (January 1-December 31,2022). Enter the data by the jurisdiction where applicants were initially trained in the profession, i.e. before they were granted use of the protected title or professional designation in Ontario.

Ontario	0
Other Canadian Provinces and Territories	0
Certificate to Certificate (Labour Mobility)	0
USA	0
Other International	0
Multiple and/or Unspecified Countries	0
Total	0

Q55

List the top three reason for appeals (by percentage) of a registration decision

#	Reason / Percentage
1 Applicants provided new information/supporting documents.	57%
2 Applicants believed that they had met the criteria through their existing academic programs or experience.	43%
3 N/A	**N/A**

Q56

List the top five reasons (by percentage) for not Issuing a License/Certification to Internationally Trained Individuals

#	Reason / Percentage
1 See comments below	
2 See comments below	
3 See comments below	

Comments:

The primary reason for not issuing a certificate of registration to an applicant, regardless of applicant's jurisdiction of training, is not meeting the requirements of registration outlined in the College's registration regulation.

Q57

List the top Five Reasons (by percentage) for not Issuing a License/Certification to Canadian Graduates

#	Reason / Percentage
1 See comments below	
2 See comments below	
3 See comments below	
4 See comments below	
5 See comments below	

Comments:

The primary reason for not issuing a certificate of registration to an applicant, regardless of applicant's jurisdiction of training, is not meeting the requirements of registration outlined in the College's registration regulation.

Q58
Please provide any additional comments you may have:

One of the seven SSW applicants who requested a review by the Registration Appeals Committee in 2022 subsequently withdrew their request for review.