We are all Connected: Working with Clients who Overuse Technology



Ontario College of Social Workers and Social Service Workers Education Day Barrie, Ontario October 15, 2015.

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"Technology is neither *good* nor *bad*, nor even *neutral*. Technology is one part of the complex of relationships that people form with each other and the world around them; it simply cannot be understood outside of that concept."

Samuel Collins

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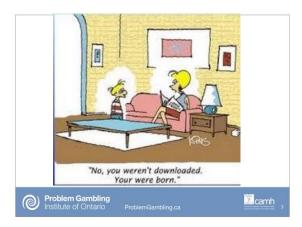




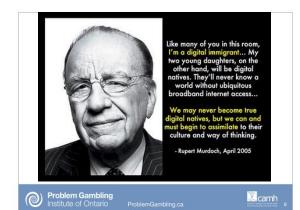










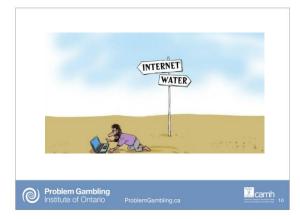




Agenda

- · Gaming and internet use rates
- Risks
- Impact
- Treatment
- Resources
- Questions/comments

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Ontario - Gaming & Screen Time			
• 10% students spend at least 7 hours a day in front of a TV or computer			
 23% students play video games daily and over ¼ of these players have gaming problems 			
• 10% have gaming problems			
• Boys are <u>4x more likely</u> to have a video gaming problem Ontario Student Drug Use and Health Survey, CAMH 2013			
Problem Gambling Institute of Ontario Problem Gambling.ca			



•S4% of Canadians are gamers •The average gamer is 33 years old •It is estimated that by 2017 revenues obtained from smartphones and tablets will be \$35,000,000,000

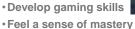
Reasons Youth Play Video Games

• Fun

Like to feel in control

Releases tension

• Relieves boredom



• Feel a sense of master

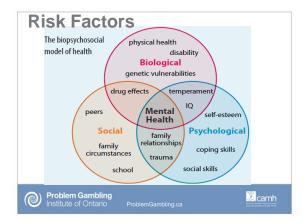
Escape/Fantasy

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When is it a problem?







Vulnerability Factors

- ADHD
- Anxiety
- Depression
- Autism Spectrum Disorder
- Other excessive behaviours or addictions
- Low self-esteem
- Social difficulties
- Learning exceptionalities

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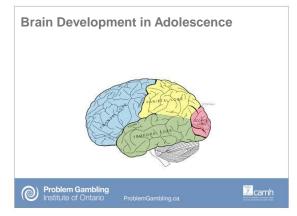
What makes video gaming addictive?

Achievement

- Cyber socializing
- •Games are infinite
- In game currency
- The brain gets hijacked (intermittent rewards)
- Virtual world continues when person is offline

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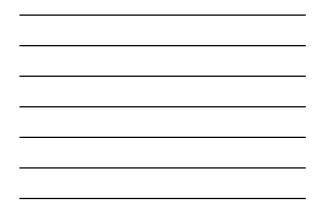
















Case Study: "Andrew"

- Parents contacted you about their son with concerns about his gaming and trouble in school
- 24 year old Caucasian male
- Lives with parents
- In his first year of College and is on academic probation after failing a few of his courses
- Had trouble focusing and completing school work
- Presents as socially anxious and low mood
- · Lack of social interaction offline
- Reversed sleep cycle
- Parents are stressed and do not agree with how to handle the situation

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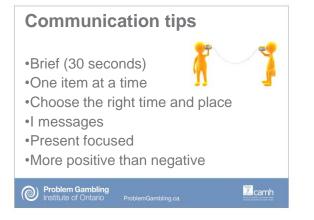




























Resources

Community of Practice/yahoo group for Problem Gambling, Gaming and Internet Use (PGGIU listserve) Colleen.Tessier@camh.ca

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