When the Recession Comes Home

Loss, Grief and Resilience

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Economic downturn

- Loss of control
- Depression
- Impaired functioning
- Poor health
- Manufacturing and service
- Barriers
- Personal issues
- Systemic concerns
- Exhaustion
- Short term
 - Heightened arousal Distress Withdrawal

 - Lower motivation
 High risk for adverse outcomes

- Working poor
- No benefits
- No security
- Multiple losses
- Job loss
- Downsizing threat
- Impact on those left behind
- Pay cuts
- Hours reduced
- No new hires
- The newer more energetic employees may be the first to
- Never in isolation

- Scaled back spending
- Going without
- Poor nutrition
- Friction
- · Difficult times make matters
- Low paying substitute jobs
- Threats of /to
 - Poverty
 - Sense of mastery
- Relationships
 Cascade of secondary losses
 Changes in coping strategies
- Men at greater risk

 - For loss of control
 Somatization responses
 - Decreased self worth
 - · Decreased social contacts

- Hopelessness
- · Increased suicide risk
- Increased risk of CAS/CCAS involvement
- Children left to the care of
- other family
- Separation
- · Poor role functioning
- Decreased emotional functioning
- Cumulative stress
- Eroded sense of identity
- · Especially for
 - Those unemployed the longest
 - Have dependents
 No notice that job ending

consider

- Attachment to the former job
- Length of time since the loss
- Age
- Gender
- Social support
- Financial resources
- Community trickle down
- Whole town impact
 - Ripple effect
 - Can't sell house
- Can't find another job Partner also out of work
- Other commitments keep you in

- Skill level
- Perceived job prospects
- Self efficacy
- Self management
- Self confidence
- Locus of control
- Personal distress
- Over time shifts in responses Loss of work relationships
- Daily structure eroded
- Borrow money, loan sharks
- ODSP,Ontario Works
- Relatives
- RRSP's, pensions, life insurance
- Move
- Adjusting to a new work environment if hired

Complicated by

- Health issues
- Disability
- History of abuse History of depression
- Concurrent stressors
- Prior history
- Gender
- Recent death Culture
- Relationships, family, friends, quality of ties
- Family commitments-

 - care giving,financial support,
 - sending money home

- · If there was limited notice
 - Higher risk for
 - Despair
 - Anger

 - Hostility
 - Social isolation
 - Loss of control - Depersonalization
 - Death anxiety
 - Traumatic effect
 - Shame
- Age, developmental stage
- Social status
- lack of social support

Losses on many levels

Physical Economic Relational Safety Political Sexual Power Existential Freedom Spiritual Authority Cultural Psychological Financial Functional Communal Cognitive

Loss experienced as... • Primary / Secondary

- Major / Minor
- Actual / Threatened
- Internal / External
- Chosen / Imposed
- Direct / Indirect
- Sudden /Anticipated

Grief can be

- Traumatic
- Anticipatory
- Delayed
- Complicated
- Disenfranchised
- Masked
- Sudden
- Chronic
- Pathological
- Exaggerated

Feelings....one model of job loss experience

- Shock
- Active hunt for a new job—
 - Optimistic
 - Un-resigned
- Become fatalistic as he/she fails to find a new job
 - Distress
 - Pessimistic
 - Broken attitude
 - Decrease in employment commitment
 - Resigned adaptation

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ReliefIt is finally here/over Fear Anger Grief Injustice Irritability Family violence, family problems Increase in ETOH, drug use/abuse Why? Why me? Racing thoughts Nervousness Uncertainty Confusion Problems concentrating What if we lose the House Car Pets Friends Neighbors Disorganization Criminal activity Gambling Late nights Disorganization Volatile, labile OLD LOSSES RESURFACE		
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And the cycle begins • Increased stress		
Increase in illness Decreased immune system Increase in heart rate		
- hear trate - blood pressure - respiratory rate - muscle tension - sensitivity of sensory organs - some organs receive more blood flow than others		
 migraines, headaches, back pain, tension, diarrhea, constipation 		
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The body respondsit is not just in your head		
Neuro-hormonal dysregulation, adrenaline released		
Difficulty adjusting arousal level overly responsive-startle response		
Over production of catecholamine –anxiety, sleep problems		
 Underproduction of serotonin —reactivity, irritability, impulsivity Underproduction of cortisol — "anti stress hormone", immune system compromised 		
Hippocampus shrinks with prolonged flood of stress hormones – memory problems		

And so...

- Letting go of friendsBitterness

- Poor self care Forgetting family Silence

- Loss • Grief
- Mourning
- Suffering

- Not saying no Not asking for what you need
- Not telling people what is appropriate Stewing Never seeing the light of day No idea what to expect

- Chronic sorrow
- Forgiveness
- Making peace
- Resilience
- Hope
- Meaning making

- Temporality
 Reflexivity
 Enduring
 Tragic optimism
- Self transcendence
- Post traumatic growth
- Post traumatic depreciation

Children react too...not just little adults

Grieve longer Need help processing Coping styles Identification

Sense of self developing

Linking objects

Rely on the adults for help, guidance, support

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Infants -0-2 years

Aware of shifts and changes but few ways of communicating sensory and motor processing in the here and now

Toddlers and young children 2-7 years

- Concrete thinking
- Centration
- Egocentrism
- Irreversibility
- Animism
- Fantasy
- · Transductive reasoning
- Magical thinking
- Do not understand the future, time

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Middle childhood (7-11+ years)

Diminished egocentrism

Decentration

Reversibility

Conservation

Transformations

Related phenomena

Understand time, yesterday, today, tomorrow

devil, ghosts, bogeyman

Fear mutilation, personal injury, death anxiety

$Adolescence\ 11\text{-}18 yrs... {\it the\ drive\ toward\ and\ away}$

Ability to abstract

Understand future but "near" future Concept of unknown is manageable

Peers

Integration of personality

Conceptualize death, life, endings

Problem solving

Want

acceptance, to be the same

respect

autonomy,

increased responsibility

Normal

- Regression
- School problems
- Acting out
- Withdrawal
- Staying home from school
- Forget stuff at home
- Anger, Temper tantrums
- Blaming
- Bed wettingBullying
- Health gets worse, flares up
- Shock
- Class clown
- · Attention seeking
- Nightmares
- Loss /increased appetite
- Not wanting to go to bed, sleep

- Sadness
- · Loss of interest
- Defiance
- Separation problems
- Self protection
- Crying, Clingy, Needy
- Laughing + + +
- Short spurts of grieving
- Repetitive play
 Easily upset
- Lack of concentration
- Switching off
- Guilt, Shame
- Anxiety, fearful Ambivalence
- Ambivalence
 Accident prone
- Headaches, Stomachaches
- Parentified child

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Trouble brewing Suicidal ideation, actions Risk taking Promiscuity Refusing to sleep alone Depression Destructiveness Psychosomatic illnesses Withdrawal and isolation Self mutilation or self harm No interest in any activities Total denial of the event Eating disorders Dropping out of school Chronic depression, sleeping difficulties and low self-esteem Isolation from family and friends Academic failure or overachievement Or when "normal" Dramatic change in personality or responses become prolonged, Drug and alcohol abuse intensified, or Fighting or legal troubles debilitating

Resilient People

Flach,1997

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- Creative
- Insight
- Tolerate pain
- · Independent spirit
- Self respect
- Restore self-esteem
- Learning
- Make friends
- Depend on others
- Autonomy

- Set limits
- Support system
- · Give, take, ask for help
- Resourceful
- Patient
- Responsibility
- Open-minded
- Range of interests
- Focus , commitment
- · Tolerate uncertainty

Protective factors

Individual, Family, Community

- · Recruited relationships
- · Surrogate love
- Hired love (counseling)
- Reparative kindness of strangers
- Altruistic peer relationships
- · Restorative animal love
- Romantic love
- Safe harbours that promote autonomy and competence

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What helps

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- Friends
- · Church, spirituality
- Family
- Time away
- Time awa
 Time out
- Baby steps back
- Crv
- Safe places vs. hiding places
- Practical , instrumental help
- Support

- Permission to live
- Permission to laugh
- Who else needs me
- Write it, Paint it, Scream it, Punch
- Comfort
- Good to self
- Information
- Asking
- Recreating meaning
- Identifying roles that can keep them engaged and productive in family and community
- Networking
- Support groups
- Employment counseling

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constructive adaptation

- Stabilization
- Development of interests
- · New activities
- · Different aspirations
- · Increased sense of autonomy
- Sense of competence

What we can offer...

- Support
- Listen**
- Care
- Compassion
- Creative
- Comfort
- Communication
- Normalize

- Open heart
- $\bullet \ \ Generosity \ of \ spirit$
- Self care
- Awareness
- Presence
- Touch Acceptance
- Permission to feel it

Perceptive adults

- · Questions and answers
- Comfort and support
- · Symbolic play
- Art, music
- Meaning making
- Sand tray/sand play
- · Bookmaking
- · Direct sharing
- Know normal vs. troubling responses
- · Open communication
- · Sadness and grief normal
- Model
- · Listen, hear the story
- Assess for adjustment disorders
- Observe
- Advocate
- Repair, recognition, reconnection, recovery of childhood

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Interventions, supports

Photographs Memory books Linking objects Poetry Collage Metaphor Journaling Psychodrama Forgiveness Play writing Rituals Education Peer support Peer mentoring Normalizing Drama Ceremonies --careful Sports Empty chair Meditation Music Drumming Relaxation Sports Interest Keep trying Outings Drives --- the magic no eye contact method

Quiet time Drives
Camps Groups
Clubs Faith
Play Vision

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On the other hand...

- · Catalyst for growth
- Maturity
- Compassion
- Self awareness
- · Life more serious
- · World view changes
- Empathy
- Responsibility
- Turning points
- Second chances
- Not crushed but made more by suffering
- Different dreams
- Appreciation
- · Priorities straight
- · Not wasting time
- · Life is too short